

BOY IN THE STRIPED PYJAMAS ACTIVITIES Chapters 6-10

Monday 27/4/20:

*Keep a list of new words from Chapter 6 and find meanings in the dictionary.

*Read/ Listen to the Boy in the Striped Pyjamas Chapter 6 and Answer the Questions Below.
Chapter 6

1. How well is Bruno settling in to his new home?
2. Describe Maria, the family's maid.
3. Does Bruno have a lot of respect for his father? Explain.
4. 'Bruno and Gretel treat Maria differently.' Explain this statement.
5. How do Bruno and Gretel treat their father differently?

Activity: We learn about characters by hearing how they act and what they say. What are your impressions of Bruno's father so far?

Tuesday 28/4/20:

*Look up the following words in the dictionary and write their meanings:
inequality/prejudice/racism.

*Read/ Listen to the Boy in the Striped Pyjamas Chapter 7 and Answer any 6 of the Questions Below.

Chapter 7:

1. Describe the one person Bruno knew to be mad.
2. What does Bruno do to entertain himself?
3. What is Bruno's opinion of Lieutenant Kotler?
4. How does Gretel act around Lieutenant Kotler?
5. How does Lieutenant Kotler treat Bruno?
6. How does Lieutenant Kotler treat Pavel?
7. How does Bruno feel when Lieutenant Kotler treats Pavel like this?
8. How does Bruno injure himself?
9. Describe Bruno's injury.
10. Who looks after him and what do they do?
11. What do we learn about Pavel's past?
12. Why does Pavel's behaviour change when Bruno's mother arrives?
13. How does she treat Pavel?
14. Why won't she tell Bruno's father what happened?
15. Does Bruno understand the situation here at Out-With? Explain.

Wednesday 29/4/20:

*Keep a list of new words from Chapter 8 and find meanings in the dictionary.

*Read/ Listen to the Boy in the Striped Pyjamas Chapter 8 and Answer the Questions Below.

Chapter 8:

1. Describe Bruno's grandparents.
2. How did his grandmother spend time with the children?
3. Why was Bruno's grandmother disappointed when Bruno's father became Commandant?

Activity: Re-tell this story from Pavel's point of view.

Thursday 30/4/20:

*Keep a list of new words from Chapter 9 and find meanings in the dictionary.

*Read/ Listen to the Boy in the Striped Pyjamas Chapter 9 and Answer the Questions Below.

Chapter 9:

1. What change happens at Out-With?
2. Describe Herr Liszt.
3. What makes Bruno decide to go exploring?
4. What does Bruno see happening in the camp?
5. What does Bruno try not to think about as he goes exploring?

Activity: Speaking and Listening: Bruno does not fully understand life at the camp. Talk to someone at home (when they are not busy of course) about what you think is going on.

Friday 1/5/20:

*Keep a list of new words from Chapter 10 and find meanings in the dictionary.

*Read/ Listen to the Boy in the Striped Pyjamas Chapter 10 and Answer the Questions Below.

1. Why does he almost turn back?
2. What are Bruno's first impressions of the boy he meets?
3. What is unusual about Shmuel's birthday?
4. Does Shmuel have many friends?
5. What does Bruno say about Germany and how does he feel once he says it?
6. What does Bruno discover about Out-With?
7. What does Shmuel say about where he comes from?

Activity: List ways the boys are similar to each other and ways they are different.